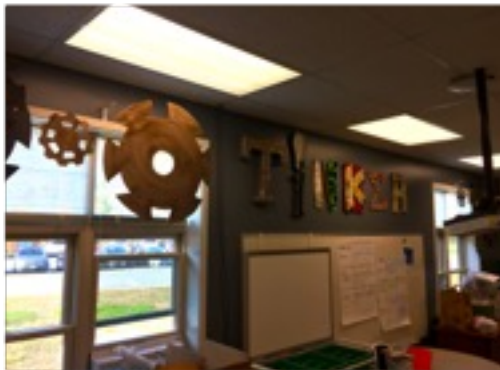


What is Competency Based Learning?

Competency Based Learning is focused around what the individual student knows and can demonstrate, continuing their academic growth from there.

A competency is a learning target, or big idea, in different subjects. Competency is measured by students demonstrating what they know. During PLCs here at Swasey, teachers continue to discuss how to best provide instructional experiences for all learners.

Along with this personalized approach, we continue to provide all students real life activities that show how learning in the classroom is connected to the real world.



**The Class of 2029!!
Full Day K!**



Swasey Central School



***Our School Goals
2016-2017***



Our staff building goal this year:

By the end of the 2016-2017 school year, staff at Swasey Central School will improve literacy instruction by completing benchmark reading assessments at least 2 times each year for all students and by participating in PLC driven discussions and planning with a focus on reading instruction.

Benchmark Reading Assessments-

“By using benchmark systems teachers are able to determine student’s independent and instructional reading levels, observe student reading behaviors one-on-one, engage in comprehension conversations that go beyond retelling, and make informed decisions that connect assessment to instruction.”- Fountas and Pinnell

PLCs

A 2009 study by McKinsey & Co. of the world’s best school systems found that “the expansion of Professional Learning Communities (PLCs) is indicative of the increased emphasis on teacher collaboration as a powerful means of professional development ... professional development that is increasingly collaborative, data-driven, and peer facilitated, all with a focus on classroom practice.”



Book Room Materials

Teachers have access to a variety of fiction and non-fiction books that match students’ independent reading needs.

Professional development this school year will be devoted to expanding our reading practices so students have a deeper understanding of the books they are reading.

Our PLC conversations will continue to focus on moving students forward.

SAU 16 Vision for the Exeter HS Graduate

Each graduate demonstrates engaged learning and citizenship through the ability to solve problems independently and collaboratively with perseverance and resilience, and communicates solutions with confidence and empathy.